

NEWSLETTER

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HUMAN JOBS IN A NUTSHELL

The HUMAN JOBS Project aims to support NEETs in humanities careers by providing tools, knowledge, and research on skills, employability, and diversity in the field.





COUNTRY-SPECIFIC INSIGHTS

The project's research highlighted several key themes and insights from different countries, each offering unique perspectives and policy recommendations tailored to their specific needs.

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Greek focus on cultivating a positive career outlook, Interactive, gamified platform for assessing qualifications by encouraging confidence in pursuing humanities-related professions



Bulgarian insights stress the need for a comprehensive approach in guiding students through their educational and career journeys. By addressing identified barriers, students can make more informed and fulfilling career choices.

POLAND

Poland emphasizes the need for integrated support programs that provide a combination of educational, vocational training, and employment support services tailored to NEETs' needs. Implementing subsidies or tax incentives for companies that hire and train NEETs can foster partnerships between businesses and educational institutions, creating valuable internship and apprenticeship opportunities.



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Ireland proposes comprehensive skills development programs tailored to the needs of NEETs interested in humanities. These programs should combine formal education with vocational training to bridge the skills gap.

Recommendations include developing user-friendly, accessible platforms that curate diverse and inclusive content to support NEETs in their career development.

HUMAN JOBS CONCEPT

The HUMAN JOBS Project aims to empower NEETs in humanities careers by emphasizing soft skills and technical proficiency through educational reforms, career support, and financial assistance.



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