

HUMAN JOBS



Inclusive Employment for Youth

Project Number: 2022-2-PL01-KA220-YOU-000098517

Hey there! 🙌

Are you interested in a career in the humanities? 📖🧠🎨

Even if you don't have any formal education or training, there are still plenty of opportunities available for you! 🎉

Here are a few ideas (click on them to browse the actual opening!):

Social media manager 📱

Data entry clerk 💻

Customer service representative 🗣️

Sales representative 📁

Administrative assistant 📄

Here are a few additional examples:

Content writer ✍️

Copywriter 📝

Proofreader 🔍

Editor ⚙️

Translator 🌐

No matter what your skills or experience level, there are plenty of ways to get started in a humanities career. Just be sure to develop your skills, network with people in the field, and be persistent. 💪

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To support the availability of humanities careers among individuals with limited to no skills and experience, CRSL reasech team, after completion of a thorough field analysis, was able to formulate 3 Policy Recommendations:

- 1 - Establish apprenticeship and internship initiatives designed to connect young individuals with employers in the humanities sector. These programs would afford young people the invaluable opportunity to acquire practical experience while benefiting from the guidance of seasoned professionals.
- 2 - Consider the implementation of tax incentives and other inducements for enterprises that opt to employ recent graduates with humanities degrees. Such incentives would serve to enhance the appeal of hiring young talents possessing expertise in the humanities.
- 3 - Enact comprehensive Career Exploration Programs within educational institutions, encompassing schools and universities. These programs should serve to expose students to a diverse range of prospective careers and furnish them with hands-on experiential opportunities. Emphasis should be placed on the pivotal role played by both academic qualifications and practical experience in the attainment of career objectives. Initiating career exploration at an early stage, alongside the provision of mentorship resources and internship opportunities, would enable educational institutions to more effectively prepare students for their forthcoming professional trajectorietories.



EduCompass



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